

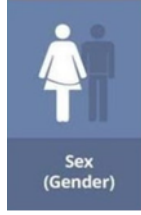

















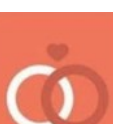
# Year R

 <p>Read the book 'Where are you from?' as part of story time collection</p> <ul style="list-style-type: none"> <li>• Study Diwali in Autumn 2</li> <li>• Study Chinese New Year in Spring 1</li> <li>• 'I wonder who I am...?' Topic Autumn 1</li> <li>• Special Clothes (RE) Summer 1</li> </ul>	
 <ul style="list-style-type: none"> <li>• Read 'Love Makes a family' as part of story time collection</li> </ul> <p>Read 'What type of family are we?' as part of story time collection</p>	 <ul style="list-style-type: none"> <li>• Study book 'Astro Girl' in Spring 1</li> <li>• Study book 'Together we can' Summer 2</li> <li>• Study book 'Who are you?' in Autumn 1</li> <li>• Read 'My Princess Boy' as part of story time collection</li> </ul>
 <ul style="list-style-type: none"> <li>• Study life-cycles in Spring 2 and Summer 1             <ul style="list-style-type: none"> <li>• New Life (RE) Spring 2</li> </ul> </li> <li>• Read 'Mister Seahorse' as part of story time collection</li> </ul>	 <ul style="list-style-type: none"> <li>• 'I wonder who I am...?' Topic Autumn 1</li> <li>• Through wonderwalls where we compare past and present             <ul style="list-style-type: none"> <li>• Celebrate birthdays</li> </ul> </li> <li>• Study book 'Kipper's Birthday' in Autumn 2</li> </ul>
 <ul style="list-style-type: none"> <li>• Study book 'Who are you?' in Autumn 1</li> <li>• Class discussions and circle times around medical needs             <ul style="list-style-type: none"> <li>• Role-play areas vets/doctors</li> </ul> </li> <li>• Study book 'Together we can' in Summer 2</li> <li>• Study book 'Lucy's Blue Day' during children's mental health week</li> </ul>	 <ul style="list-style-type: none"> <li>• Study Diwali Autumn 2</li> <li>• Study Chinese New Year Spring 1</li> <li>• songs, Special Clothes Summer 1, Easter Story Spring 2, Christmas Story Autumn 2, Jesus the Storyteller Spring 1, Harvest Autumn 1</li> </ul>
 <ul style="list-style-type: none"> <li>• Read 'Love Makes a family' as part of story time collection</li> </ul> <p>Read 'What type of family are we?' as part of story time collection</p> <ul style="list-style-type: none"> <li>• 'I wonder who I am...?' Topic Autumn 1</li> <li>• Special Clothes (RE) Summer 1</li> </ul>	

# Year 1

 <p>Race</p>	<p>Study Florence Nightingale and Mary Seacole (History) Spring 1</p> <ul style="list-style-type: none"> <li>• PSHE similarities/differences Autumn 2</li> <li>• Geography—compare China contrasting localities</li> <li>• Read ‘The proudest Blue’ as part of story time collection</li> <li>• Discussion as and when they occur through circle time</li> </ul>	 <p>Gender Reassignment</p>	
 <p>Sexual Orientation</p>		 <p>Sex (Gender)</p>	<ul style="list-style-type: none"> <li>• PSHE similarities/differences Autumn 2</li> </ul> <p>Study Florence Nightingale and Mary Seacole (History) Spring 1</p> <ul style="list-style-type: none"> <li>• Amelia Earhart History topic about flight</li> </ul>
 <p>Pregnancy &amp; Maternity</p>	<ul style="list-style-type: none"> <li>• Celebrate new arrivals in families</li> <li>• Science— how we change and animals</li> </ul>	 <p>Age</p>	<ul style="list-style-type: none"> <li>• Celebrate birthdays</li> <li>• Science— how we change</li> <li>• History—toys interview older members of family</li> </ul>
 <p>Disability</p>	<p>Read ‘Everywhere Bear’ in literacy topic (has a disabled character)</p> <ul style="list-style-type: none"> <li>• PSHE similarities/differences Autumn 2</li> <li>• Circle time about individual children’s needs</li> <li>• PSHE healthy/medicines Spring</li> </ul>	 <p>Religion or Belief</p>	<p>ck characters in stories read e.g. ‘Proudest Blue’ and ‘Little Red and the very hungry lion’.</p> <ul style="list-style-type: none"> <li>• RE– different beliefs discussed in class</li> <li>• Church visit, Christmas performances</li> </ul>
 <p>Marriage &amp; Civil Partnership</p>	<ul style="list-style-type: none"> <li>• PSHE– celebrate families</li> <li>• RE– events in Churches and christenings</li> </ul>		

## Year 2

 <p>Race</p>	<ul style="list-style-type: none"> <li>• Read 'Sulwe' in literacy</li> <li>• Read 'Akissi' books as part of story time book collection</li> <li>• Christmas around the World in Geography             <ul style="list-style-type: none"> <li>• Multi-cultural dolls in PDR</li> </ul> </li> <li>• Read 'Swallows Kiss' book as part of story time book collection</li> </ul>	 <p>Gender Reassignment</p>	
 <p>Sexual Orientation</p>		 <p>Sex (Gender)</p>	<ul style="list-style-type: none"> <li>• Titanic topic– who went on the lifeboats?</li> <li>• History– Pirates female pirates</li> </ul>
 <p>Pregnancy &amp; Maternity</p>	<ul style="list-style-type: none"> <li>• Science– signs of life</li> <li>• PSHE– Growing up</li> </ul>	 <p>Age</p>	<ul style="list-style-type: none"> <li>• Titanic topic– who went on the lifeboats?</li> <li>• Science– growing up and changes in body</li> </ul>
 <p>Disability</p>	<ul style="list-style-type: none"> <li>• PSHE– similarities and differences</li> <li>• During healthy fun week– linked to Paralympics</li> <li>• As and when e.g. if a child has a hearing aid</li> </ul>	 <p>Religion or Belief</p>	<ul style="list-style-type: none"> <li>• Christmas around the World in Geography             <ul style="list-style-type: none"> <li>• RE– Sikh and Christianity faiths                 <ul style="list-style-type: none"> <li>• Church visits</li> </ul> </li> <li>• Christmas performances</li> </ul> </li> </ul>
 <p>Marriage &amp; Civil Partnership</p>	<ul style="list-style-type: none"> <li>• PSHE– different families             <ul style="list-style-type: none"> <li>• Church visits</li> </ul> </li> </ul>		